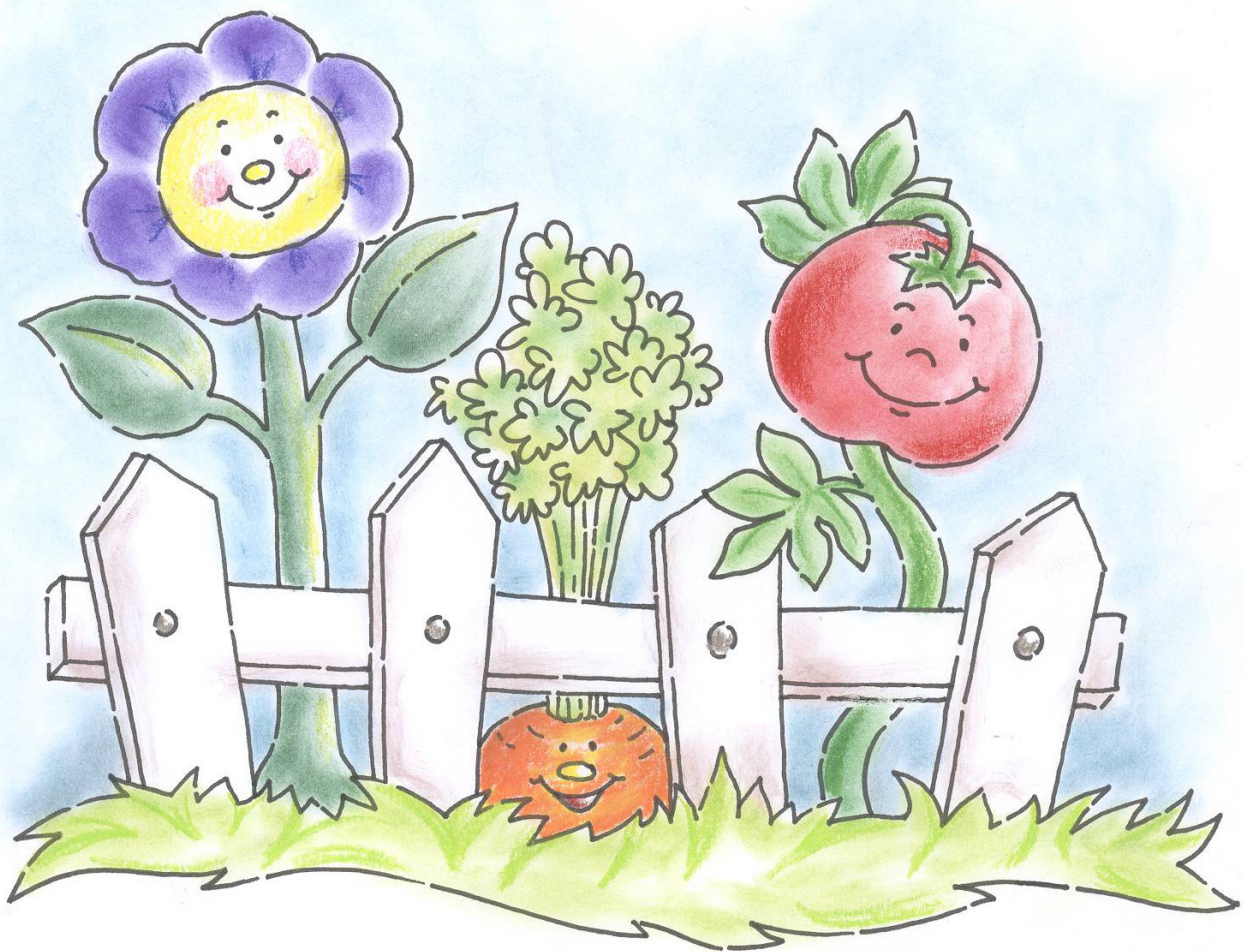


Plants

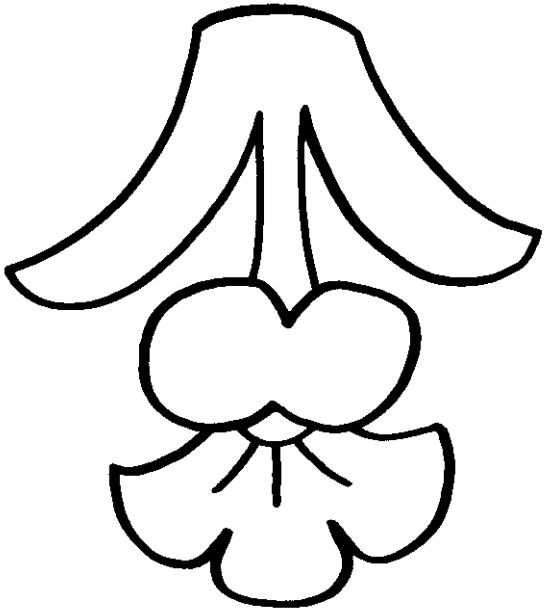
A Complete Thematic Unit



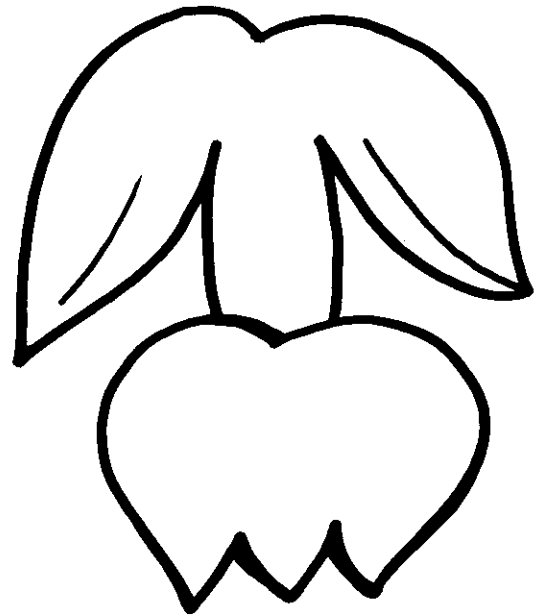
Written By: Tracy Jarboe & Stefani Sadler

Illustrated By: Stefani Sadler

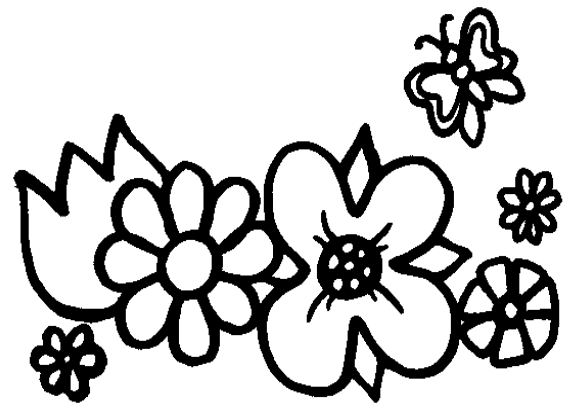
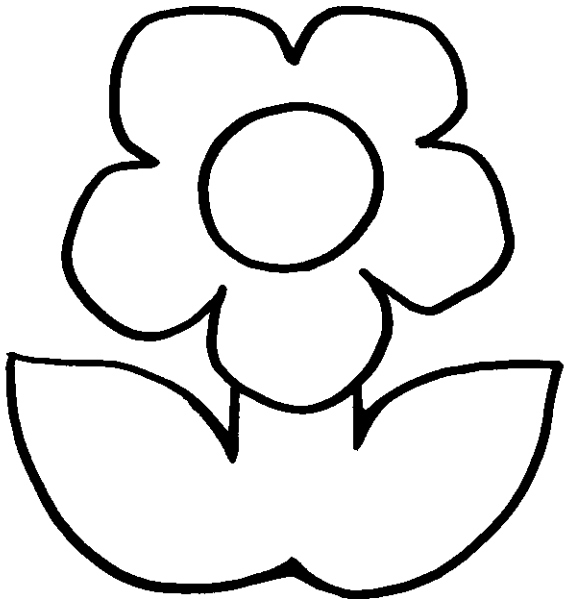
A purple flower.



A blue flower.



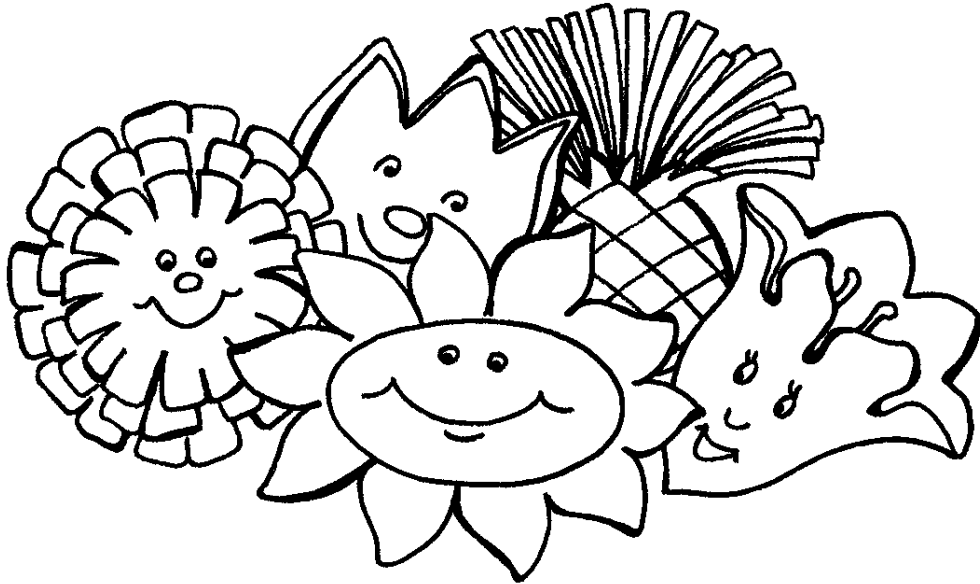
A Flower Garden



A red flower.

By: _____

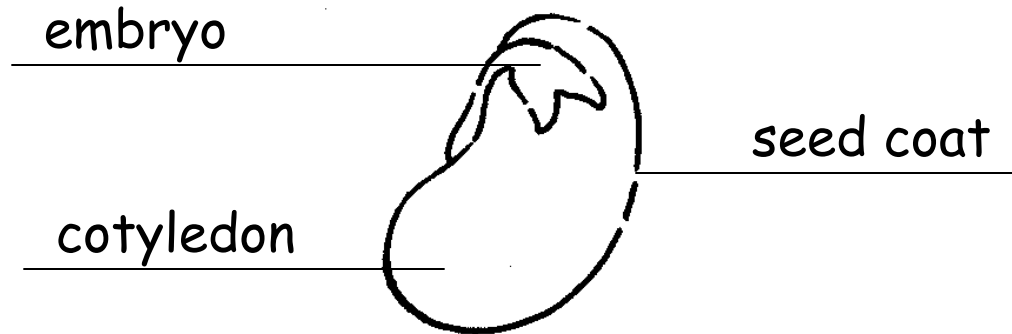
My Week of Flowers



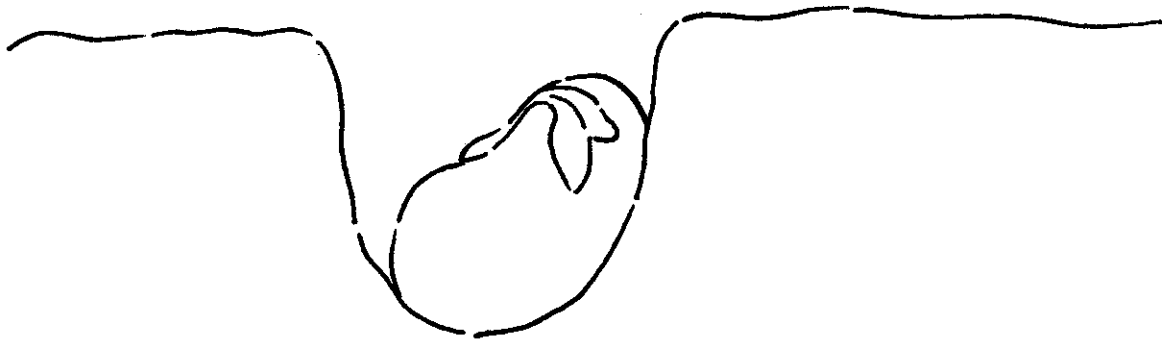
By: _____



On Monday, I marched
through the marigolds.



The baby plant is hidden safe inside the seed.
Food is stored inside the seed too.

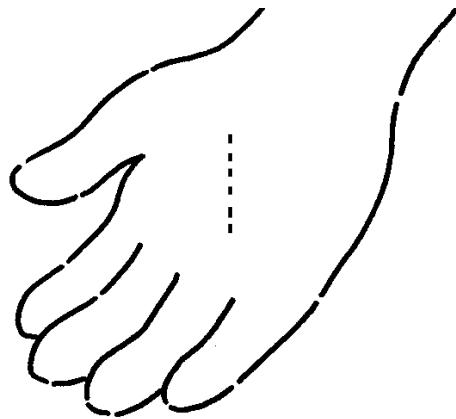


The seed needs to be planted in soil to grow
healthy and strong.

Planting Seeds



By: _____



x

I planted one _____ seed.

Name: _____ Date: _____

Write each word under the correct heading noun, verb, adjective.

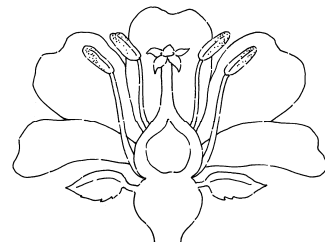
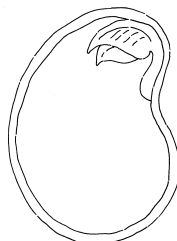
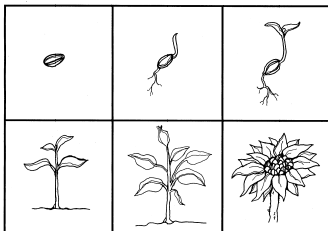
Noun	Verb	Adjective
_____ _____ _____	_____ _____ _____	_____ _____ _____
_____ _____ _____	_____ _____ _____	_____ _____ _____
_____ _____ _____	_____ _____ _____	_____ _____ _____
_____ _____ _____	_____ _____ _____	_____ _____ _____
_____ _____ _____	_____ _____ _____	_____ _____ _____
growing green beautiful planted	leaf sprouting soil fragrant	pollinate tall colorful roots stem blooming petal

5. Writing

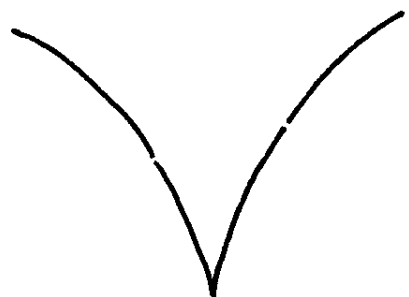
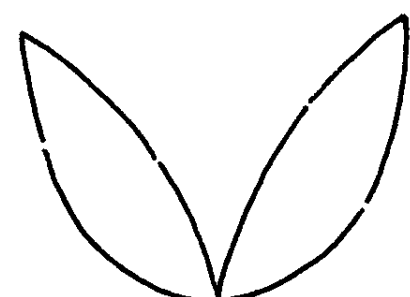
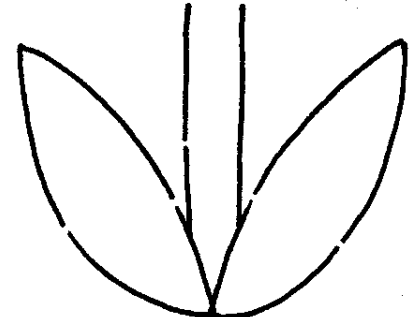
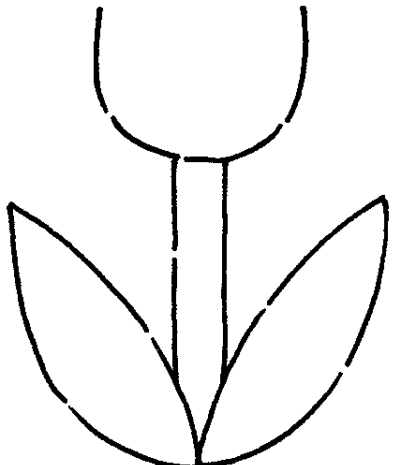
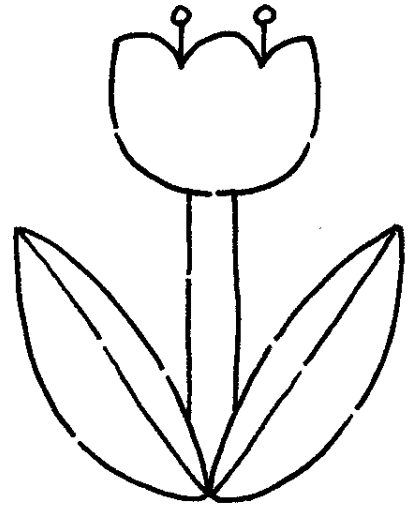
Writing opportunities allow students to extend learning while enhancing reading skills and comprehension. Writing connections are paramount to successful student achievement. A writing prompt: "I have learned about plants" and a writing page have been provided for use in centers, writer's workshop, journals, or during guided writing. Student writing can easily be compiled and bound to make a class book as a reading extension. We have also provided a journal cover to use throughout the unit of study and an additional writing opportunity entitled: "My Garden".

6. Science Activities

1. The life cycle pattern may be used in different ways with students of different ages and abilities.
 - A kindergarten teacher may choose to use the pattern as a coloring page following the study of the plant life cycle.
 - A first grade teacher may use this as a sequencing activity by drawing a dotted line loosely around each image and then having the students cut out each image and place the images in sequential order.
 - A second grade teacher may use the pattern as a book report cover and assign the students to research and write about the life cycle of a plant.
2. Try planting a classroom garden. What will sprout first? How many days will it take until a sprout appears? Graph your predictions and observations.
3. A variety of seed themed activities have been provided for more hands-on opportunities for the students to further explore seeds and plants.
4. Patterns have been provided for students to name the parts of a seed, plant, and flower. This may be completed as a fill in the blank or a cut and paste activity.



Directed Drawing - Flower

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 
<p>5</p> 	<ol style="list-style-type: none">1. Draw a "v" shape in the center of your paper moving down then up.2. Add an arched line beginning at one tip of the "v" shape and moving down and around to the other tip point.3. Add two straight lines up from the center of the "v" shape.4. Place an arched line on top of the two straight lines that looks like a smile.5. Add two small "v" shapes going across the top of the arch and then add embellishments.

